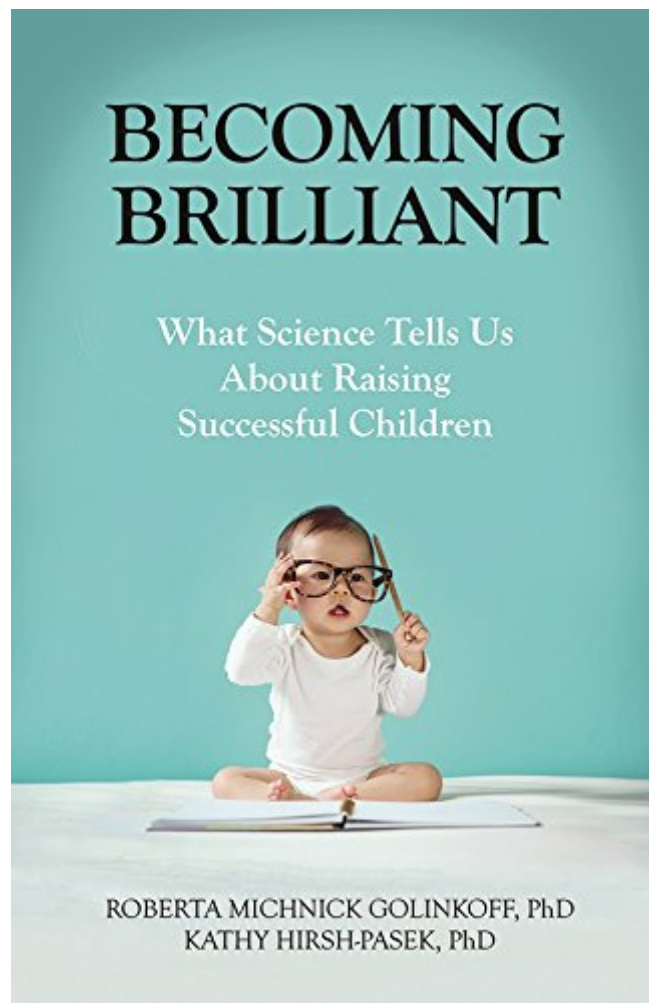


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# Becoming Brilliant: What Science Tells Us About Raising Successful Children (APA Lifetools: Books For The General Public)



## Synopsis

In just a few years, today's children and teens will forge careers that look nothing like those that were available to their parents or grandparents. While the U.S. economy becomes ever more information-driven, our system of education seems stuck on the idea that "content is king," neglecting other skills that 21st century citizens sorely need. *Becoming Brilliant* offers solutions that parents can implement right now. Backed by the latest scientific evidence and illustrated with examples of what's being done right in schools today, this book introduces the "6Cs" collaboration, communication, content, critical thinking, creative innovation, and confidence along with ways parents can nurture their children's development in each area.

## Book Information

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## Customer Reviews

After 45 years working in the early childhood profession, I can unabashedly state that there are a limited number of books that I would recommend. This is one of those books. All early childhood practitioners, whether they are working in classrooms with young children, or teaching at the college level, should have this in their collection. The authors have coalesced critical and useful information

in a format that is understandable and user-friendly. Many family members would also find the information in this book beneficial because it would enable them to understand the supportive relationship that exists between their children's social and emotional skills and their academic skills. The authors begin by highlighting 6 key skills that children will need to develop in order to be successful in the 21st century. These skills are collaboration, communication, content, critical thinking, creative innovation, and confidence. The world is changing and the education system must change if the United States is to create the kinds of human beings who have the capacity to be successful in a world that will no longer measure accomplishments by test scores alone. The Knowledge Age has produced such a vast amount of information (doubling every 2 and 1/2 years) that individuals will no longer be able to memorize every fact and figure.

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